

# ALEKO-ON

Issue 91

## SCHOOL

### **Campaign "Yellow coins"**

Dear children, we remind you that this year we will take part in Christmas campaign "Yellow coins." Collected coins you can put in your own moneybox, which is placed near the security guard of the school, or to pass them to your class teachers by December 6, 2013. Thank you for your wish to help a child in need!



## **CONTEST**

# **Space Camp Turkey 2014**

## **TOPICS:**

- 1.If I had wings .... what is you personal flight? (350 words)
2. If you can invest in developments that improve life on the Earth , what would they be ? Which ones would you use as solutions in space ? (400 words)
- 3 . This year celebrates the 55th anniversary of NASA. What are the greatest achievements of the agency , and why do you think so?

## **requirements:**

1. Do not exceed the number of words .
2. The essays contain feedback information .

3. Contacts with only children involved, without parent or school pointed, not accepted.
4. Essays require you to demonstrate familiarity, to show respect to the problems of the world and be yourself . It is important the style and shape you choose to convince the jury that you are mindful of the problems, that sincerely believe in collaboration built on trust and respect.

Each essay which gives a small piece of you is important and significant .

Terms:

To 15.02.2014 - First round - sending essays

To 15.04.2014 - Second Round - Selection of documents and translations of essays in English, if necessary.

Dates of programs :

22 to 28 June 2014

13 to 19 July 2014

3 to 8 August 2014

17 to 23 August 2014

\* Note: the two dates in August subject to additional confirmation by the Space Camp Turkey.

This is an incredible opportunity for expression, cooperation and experience that will change you forever. We sincerely hope that our school will be involved in this year's program! To all who have brave spirit and like challenges

Vesela Ruseva –primary teacher

# School for parents

## Relations parent – child

One of the indicators considered for the determinative about development and future of the children is relationship parent - child i.e. the relationship between child and attachment figure, most often mother. Parent - child relationship is connecting. First direct achievements, aggression and moral development of children. Of course, fathers

have their influence on the development of the children. While

are often responsible for emotional aspects of development, the fathers have a significant impact on cognitive and social development.

Discipline. This is one of the most often discussed problems. How to properly discipline children? For and against physical punishment?

These issues have interested psychologists and parents equally strong. Studies show that physical punishments (even a light slap on the cheeks,) lead only to obedience by fear. When fear decreases and forces equalize, children often cease to fulfill their parental rules. Physical punishment often rises aggression in children and they respond to the educators with physical aggression. Physical penalties are associated with school violence.

As an alternative to physical punishment it is best to explain to children our actions and to encourage them to follow the rules. Children brought up in this manner, show

much better social competence.

Parental control and involvement. Parental control is another key aspect of the relationship child – parent and education. Monitoring and involvement of parents in the lives of children - friends, environment and activities, play important role in the behavior of the child. Lack of monitoring and control associated with antisocial behavior. However, this control should be adequate in normal range. Forcible imposition of certain rules that the child does not understand and does not accept, does not lead to positive results.



Parents should organize and control better the time after school (kindergarten and evening). Children left unsupervised after school, often when they grow up, get involved in vandalism, theft and antisocial behavior.

Parents` job-It is an important factor. Very often parents are home from work with their problems, which undoubtedly affects other family members. For example, parents who are very busy at work, often take less care and attention for your family. Prolonged not involvement in child development leads to unfavorable results.

In recent years, there is increasing number of trainings for parents. In these courses, parents learn more about how to be successful in growing up the children, learn different strategies for coping with problems and can better understand their children. Research shows that children whose parents participated in such seminars or courses (in other words, have a desire to improve as parents and recognize that they do not know everything) have a more favorable future development than parents who are not interested.

Zdravka Petrova- guidance counselor

By materials on Internet

## INFO LIBRARY

„FROGS history" merry STUDENTS of the THIRD KLASS



In the week from 18 to 22 November 2013 students of the third class were immersed in "Frog Kingdom " by Jordan Radichkov.

He must have known how much fun would that be for them, because at the end of the extracurricular reading they did not feel like leaving the Media Center, where they watched the presentation on the "Small frog stories. " The students were acquainted with the biography and the colorful language of the author .

Who's who in the swamp hardly was found out, but otherwise all understand that frogs clamoring because each was looking for its own tail. This prompted us the text from the book.

Whether they will find them ...?

We talked about another thing: even Frogs croaking any fuss when we are in nature, it brings joy and relief .To have frogs , however, we must keep the nature clean.

Elena Penisheva-the librarian

HAPPY BIRTH DAY TO EVERYONE, BORN THIS WEEK!



