

SCHOOL LIFE

CAMPAIGN "YELLOW COINS"

For the sixth consecutive year started campaign to share charity "Yellow coins". Participants in it are you - the children. You're those who give and you are the ones who receive. And when it comes to child initiative it and its objectives and mechanisms are quite clear and understandable. Each child gathers at home throughout year small yellow coins and - with permission of parents - transmit them to buy toys for children in hospitals and furnishing children's hospital rooms. Even donate only one single coin, you've done well a noble mission. The campaign ends on December 6, 2014.

PROJECT "SUCCESS"

Club "I am old enough -I can cook myself "

The establishment of the club is to teach children to arrange table for weekdays and holidays. Learning European and Bulgarian food is included- features and traditions, traditional dishes, practical tasks - preparing meals and visiting restaurant.

Head of the club: Tanya Nevleva - teacher of life and equipment

SCHOOL FOR PARENTS

Children and mobile phones

In times of modern technologies every child has smartphone, tablet or computer. All children in school have such devices and use them with ease, searching through the Internet, communicate in virtual world. Children lose their opportunity to communicate face to face and to express their feelings. Effects of electronic games are associated with physical health. First -continuous staring at the screen impairs vision. Many children become aggressive and do not hear what adults speak. They seem to "exclude" for everything around them. How to deal with the problem?

In such problems the approach is strictly individual. But there are some general rules.

1. Try to create feelings of utility and sufficiency of the child from his earliest years.
2. Make them help at home-with table or throwing rubbish, do washing-up or clean their room. The important thing is to do that as a game to be interesting.
3. While children are young, is better reading or telling them stories instead of placing film version of "Little Red Riding Hood" on tablet.
4. Sing their songs, instead of placing additive melodies on phone while the are falling asleep.
5. It is better to encourage the establishment of friendship in real life.

Zdravka Petrova - pedagogical advisor

LANGUAGE PAGE

TRADITIONAL BRITISH CHILDREN'S GAMES

1. Blind-man`s – bluff

This has been played in Britain since the medieval period – Samuel Pepys refers to it in his Diary entry for 26 December 1664q while Charles Dickens has Mr. Pickwick playing it.

2. British Bulldog

This widely played, tag-like game is played with many variations across the country, and has been exported to British Commonwealth countries.

3. Conkers

The game played with horse chestnuts derives its name from “conquerors” – the name given to snail shells, which were also once used in a version of it.

4. Hide-and-seek

Although it existed much earlier, one of the earliest references to hide-and-seek appears in Jonathan Swift`s Gulliver`s Travels /1726/.

5. Hopscotch

Many versions of the game, which dates back to ancient times, have been recorded across Britain. All involve Leapfrog a series of jumps and hops dictated by a grid chalked on the ground.

6. Leapfrog

William Shakespeare was the first to refer to leapfrog in print, in Henry V /1599/, but versions of the game are believed to have been played in Britain since far earlier.

7. Marbles

Marbles with its extensive vocabulary to describe different types of marble and moves, has been known in Britain since before the 17th century.

8. Ring a Ring o`Roses

Victorian illustrator Kate Greenaway`s Mother Goose /1881/ was the first to refer to the game. Its presumed association with the Great Plague has been generally discredited.

9. What`s the Time, Mr. Wolf?

This chasing game is believed to have evolved from the even older Fox and Chickens, which was recorded in Britain in the 16th century.

Polya Mandulova - English teacher

THE CHILDREN WRITE.....

"NO" TO THE WAR ON THE ROAD

Every day we hear from the news, newspapers or the Internet for terrible accidents that have occurred in the past day, the people who died or were seriously injured.

I wonder how one wrong move or speed decide for seconds our life and fate of different people. The most frightening is when quietly walking along the pedestrian alley or waiting at the bus stop, we can be hurt by drunk or, even worse, drugged driver. I myself felt that this summer. At this point I realized how fragile life is, how bad things happen quickly, and we can not react fast. I realize how we all together have to fight to stop this senseless war. We must cross at designated areas, not create preconditions for road accidents. Drivers must observe traffic rules. They should not quarrel with exceeded speed, should not use alcohol and drugs. And not to forget that drivers out of the cars are pedestrians like us.

Janet Benin, 6a class