

SCHOOL LIFE

Extracurricular activities

CLUB THE EUROPEAN LANGUAGES – FUNNY ENGLISH

Pupils from 2 a class participate in this club. The creation of the club is to involve students in additional classes in English language through a variety of activities and topics close to the daily lives of children. Students produce projects, take part in the games and activities that help them learn vocabulary, to unleash the creativity and actively use their knowledge and skills in a foreign language. Placed in different situations, they not only enrich their vocabulary, but acquire skills in team work and dealing with different types of tasks. The first representative appearance of the club was on the 30th of January. Each student presented an English project selected theme.

Angelina Veleva- an English teacher, Head of club

SCHOOL FOR PARENTS

Helping children to learn better

Parents are trying to help their children preparing lessons. This support is driven by short explanations to complete tasks for them. In some cases, many problems arise. Trying to cope with these problems, parents use different parents-personal methods: trial and error, bribes, gifts and what they consider would motivate their children. There is no doubt that the motives of the born-lite are natural. Did you find something wrong in parental concern? In fact, anxiety and tension of the children and parents comes not of what to do, but on how it's done. For some children, school is a constant source of stress. For requirements, which are brought to them in school, fear of failure, etc. their home appears to be a place where they can comfortably rest. If children

experience stress at home when parents "stand over their heads" as doing homework, there isn't any place to feel comfortable and relaxed. For working parents it can be compared with following scenario - imagine that working all day get their "portion" of stress and go home fall into such an atmosphere of tension. Think- how long you could stand in this situation.

And for adults there is always a way out of situation, but children are denied the opportunity.

We give you several ways to support the implementation of domestic tasks and prevent frustration, anger and disappointment.

Schedule for homework

Correct schedule Implementation of homework helps many children. After the time for performance is specified, the infant should stick to it as possible. After some time home- work will simply become part of the everyday schedule. (At this time should not

allow phone calls, TV and others. They can wait until the job is completed). In the evening check homework. Many children are afraid of bringing to school homework with errors. Parents` help gives the infant sense of finished work and is a sign of sympathetic attention. It gives them sense of confidence that the job is done without error. The child will also take these feelings in class, where they will be more confident in themselves with the classroom work. But if you see that the child has not understood some educational material you must report it to the teacher.

Distribution of tasks in order of importance

For some children, it is a problem to decide what to do first and for them it is appear to be a difficult choice. There are children who use horizontal perspective. This happens when they give equal importance to all homework without priorities. If you prefer to distribute the homework in order of importance, offer a child what to do first, which second, etc.

Do not stand over the child's head while studying

For many parents, this is a great and constant problem. The only thing that can be said on this occasion is: parents, using this method of control, not only undergo stress and anger, but also create "learned helplessness "in the child.

Many parents will tell you that their children simply can not work if they do not stay beside them, but actually that's not true – children consciously decided not to work. Some of them stop working when their parent move away and they do not have his whole attention.

This is very harmful addiction, because school children may not receive the same attention. Consequently, the child may decide not to work at school and bring home unfinished classwork .After been working all day, parents are tired and thought that they will have three hours to sit around your child, can lead to problems.

If you happen to be in this situation, there is no need to destroy the established order immediately. Do it in small steps. A few days alternately sit at the far end of the desk. Then gradually increase the distance between you and "homework". Your

child, after all, will start work independently.

Parents often have a habit of turning attention to the first error. You first check how well has been done the task without error, correct words, etc.

For tasks where errors can appear say, "I think if you check again this task, you might get a different response.

Now the child will return to these examples without disgust. If you start with checking incorrect expressions, you will be angry, above all, but instead to correct errors, your child will experience being guilty for your discontent.

It may be more convenient to check small parts of homework. Many children prefer to receive the confirmation that they have solved correctly the task. In this way they get more motivated.

Zdravka Petrova-pedagogical adviser
(By materials on Internet)

PATRIOTISM

140 years of the death of Vasil Levski

Levski was a major figure in the Bulgarian movement of liberation. He organized Internal revolutionary organization (IRO) and the Bulgarian Revolutionary Central Committee (BRCC).

Levski was born on July 18, 1837 in Karlovo. His parents -Ivan Kunchev and Gina Karaivanova had four more children. Vasil interrupted his learning in school in Karlovo when his father died. He, along with his brothers Christo and Peter had to look after his family. On 7 December 1858 he became a monk in Sopot Monastery "St. Spas".

Monasticism does not describe the spirited and rebellious nature of Apostle. Passionate patriot and nationalist, he chooses the fate of rebel. On 3 March 1862 he moved to Serbia and participate the First Bulgarian Legion of Rakovski in Belgrade. His skills far remained unnoticed. Nickname gets thanks the "Levski" leap during a military exercise. (lev -lion)

Rakovski is the person that inspired famous Bulgarian and gave ideas for new road-revolution. After Serbia Levski went to Romania, where got known with Emigration. He worked as a teacher for a short time, then entirely devoted to the mission to rescue people from Turkish invaders.

In 1867 he was appointed by Rakovski to take participation in Panayot Hitov's detachment. In a letter to P. Hitov he speaks wings phrase: "If I win, win for all people - if I lose, I lose myself" through which

He reveals his intentions to lead the people only after strenuous preparation for revolt. The first Committee of the IRO was founded in Pleven. During his first tour of the country other committees arise in Lovech, Troyan, Karlovo, Kalofer, Kazanlak, Plovdiv.

Levski was captured in Kakrinsko Hanche by the Turkish police. For his traitors considered pop Krustyo and Dimitar Obshty who organized robbery of Turkish Arabakonak earlier and this imposed severe blow to the revolutionary community. Levski was taken to Sofia, where rough process was expected. Because of his injuries, the Apostle wasn't able to be identified. They call witnesses, who refused to admit and were punished. Unable to bear this injustice, Levski plead guilty, he said his only purpose was to help motherland with honest means.

The sentence was executed on 19 February, 1873, in the vicinity of Sofia. Levski was a patriot, national hero, a saint ...

Zorka Hristova-initial teacher
(Materials on internet)

The security of the school is carried out by "Informa" LTD.
Last week no incidents recorded.

SECURITY OFFICER

HAPPY BIRTHDAY TO ALL THOSE BORN IN THIS WEEK!
Best wishes for health and good luck!

Send your ideas and suggestions to the editorial address:
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